

General Notes

For the activities students need to be in three groups, and each assigned one of the following countries: Russia, France, or China.

If you have time, feel free to pause the presentation at any point if a discussion starts among students. The presentation from start to finish is around 25 minutes, including the introduction of two activities. The presentation should be paused during the activity then resumed once finished, and cues are given. The first activity should last no longer than 10 mins and the second around 10-15 – so in total the session is about 45 minutes long.

Opening Statement Activity

For the Opening Statement activity encourage students to use diplomatic language. The point of the activity is to just give them a very brief experience of preparing and delivering a public statement. There are plenty of examples to use but encourage students to be as creative as possible (it does not need to be true to fact!).

United Nations Governance Activity – Introduction

Let's see how UN Governance works by staging a debate and vote. And for this one, we'll say that you need to reach consensus – so everyone has to agree!

So, the UN have arranged an emergency meeting. Aliens invaded Earth in 2020 and right before they were defeated they exploded the brains of every leader of every country in the world. Boris Johnson, Angela Merkel, Joe Biden, all gone!

So the Security Council has been called. You will be representing your countries. And a debate has started about electing a World Prime Minister...

You each have a worksheet in front of you, with three people that you are suggesting should be WPM, in order of preference. But also in that envelope are instructions about the type of person you can and cannot vote for (which you need to stick to!). Russia will propose their first choice, and if all countries do not agree, then we go to France's first choice, again, if all countries do not agree, we go to China's first choice. If still no agreement is made, we move on to countries' second choices in the same order, and so on. Your teacher has some extra information how this activity should run, so all should work out fine! So pause the presentation now and restart it once you have reached consensus and elected the new World Prime Minister!

When one member state proposes a leader and gives reasons for, both other countries should vote for or veto, giving reasons. Encourage diplomatic language: “The Chinese Delegation approve of France's proposal on the basis that...” or “The Russian Delegation vetoes such a proposal on the grounds that...”, etc.

How the voting should run:

Russia propose Stormzy

France propose Mary Berry

China propose Captain Marvel

Russia propose Jennifer Lawrence

France propose Cristiano Ronaldo

China propose Lews Capaldi

Russia propose Michael Jordan

France propose Meghan Markle

China propose Cardi B

China veto on grounds of him being English

Russia veto on grounds of her not being under 50

France veto on grounds of him being a superhero

China veto on grounds of her being a film star

Russia veto on grounds of him being a football player

France veto on grounds of him being a singer

France veto on grounds of him being an American man

China veto on grounds of her not being royalty

Consensus!